**EVALUATION
 of the preparation program for teachers/trainers
preparing to conduct training of construction managers and team leaders
in the field of renovation works based on real working conditions**

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| *Ladies and Gentlemen,* *you took part in the experimental preparation of teachers/trainers to conduct trainings for construction site managers and team leaders specializing in renovation works, developed as part of the RenovUp project.* *What was a novelty and what you had the opportunity to check first was the possibility of creating training programs for middle managers of the construction industry, based on the results of observing their work in real working conditions on construction sites.**The model of your preparation was complex, several stages, including both f2f training elements, on-line meetings, as well as your independent work with students/ apprentices/new workers, using the proposed tools. Before it is handed over for wider use in educational and training institutions of the construction sector (after the completion of the RenovUp project), we want to know your opinion on the program itself, methods and content of the training and the tools that you have tested as support in designing development paths for employees of the industry, built based on real work situations.*Your answers are anonymous. They will allow us to improve the proposed solutions. |

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| **Institution offering the teacher/trainer preparation:** | ………………………………………………………..*(name of the institution)* |
| **Date and place of completion of the questionnaire**: | ……………………………………. |

*Please answer the following questions honestly on a scale of 1-5, where 1 is the weakest/least positive and 5 is the best/most positive. Under each group of questions, if you deem it necessary, you can add an explanation, comment, justification of your answer.*

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| **1. Organizational aspects** | 1 | 2 | 3 | 4 | 5 |
| Did the multi-stage preparation scheme of teachers/trainers prove to be appropriate? |  |  |  |  |  |
| Was the overall duration of the whole teacher/trainer preparation process properly defined?? |  |  |  |  |  |
| Was the time distribution between the stages appropriate? |  |  |  |  |  |
| Was the choice of the form of f2f/online meetings the right one? |  |  |  |  |  |
| Were the participants properly selected? |  |  |  |  |  |
| Were the f2f meeting places with the teachers/trainers participating in the experiment well chosen??  |  |  |  |  |  |
| Have the IT technologies used proven to be reliable? (e.g. for online meetings) |  |  |  |  |  |
| *Additional comments/observations/recommendations:* |

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| --- | --- | --- | --- | --- | --- |
| **2. Trainers/ moderators / presenters** | 1 | 2 | 3 | 4 | 5 |
| Were the statements of the presenters and the information they provided legible/understandable? |  |  |  |  |  |
| What was their level of substantive preparation?? |  |  |  |  |  |
| What was their readiness to discuss, answer additional questions of the participants? |  |  |  |  |  |
| *Additional comments/observations/recommendations:* |

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| **3. Methodological aspects** | 1 | 2 | 3 | 4 | 5 |
| **Was the scope of the content appropriate to the overall aim of the experiment?**(*The overall aim was to prepare teachers/trainers to create training programs for construction site managers and team leaders based on the results of work observation)* |  |  |  |  |  |
| **Was the presented content complied with the following specific objectives?**  |  |
| * Mastery of tools for observing and analysing work situations on construction sites (identification of work situations useful for building an educational offer)
 |  |  |  |  |  |
| * Mastering the tool for diagnosing the training needs of site managers/ team leaders (positioning on career development paths)
 |  |  |  |  |  |
| * Master tools to assess the progress of trainees (foremen/site managers) during the professionalisation process
 |  |  |  |  |  |
| * Understanding, identification of elements and know how of Open Badges for recognition of learning outcomes
 |  |  |  |  |  |
| **Did the substantive aspects meet your expectations?** |  |  |  |  |  |
| **Were the methods of presentation of the content properly chosen?** |  |  |  |  |  |
| **Were the discussions adequate to the subject matter?** |  |  |  |  |  |
| Additional comments/observations/recommendations: |

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| **4. Level of satisfaction** | 1 | 2 | 3 | 4 | 5 |
| Did you feel motivated to participate during the experiment? |  |  |  |  |  |
| Did the skills you learned meet your expectations - do you feel prepared to design training programmes based on the results of your observations of work on construction sites? |  |  |  |  |  |
| Are you generally satisfied with your participation in the experiment? |  |  |  |  |  |
| Additional comments/observations/recommendations: |

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| **5. Possibilities of using the results** | 1 | 2 | 3 | 4 | 5 |
| **How do you estimate the possibility of using the following results of the RenovUp project in your work (as a teacher/trainer/tutor)?**  |  |
| * Tools for observation and analysis of the work situation on construction sites (in order to identify the working situation useful for the construction of the educational offer)
 |  |  |  |  |  |
| * Tools for diagnosing the training needs of construction site managers/ team leaders (for positioning on professional development paths)
 |  |  |  |  |  |
| * Tools for assessing the progress of training participants (construction site managers/ team leaders) during the professionalization process
 |  |  |  |  |  |
| * Open Badges for recognition of learning outcomes in the construction industry
 |  |  |  |  |  |
| Additional comments/observations/recommendations: |

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| Other comments/recommendations not addressed above: |

*Thank you!*